House Amendment to Senate File 2360

S-5137

- Amend Senate File 2360, as amended, passed, and reprinted by 2 the Senate, as follows:
- 3 1. Page 1, line 4, after <to> by inserting <all>
- 4 2. Page 2, line 19, after <priority.> by inserting <Grant
- 5 awards shall be distributed as equitably as possible among
- 6 small, medium, and large school districts. For purposes of
- 7 this subsection, a small school district is a district with an
- 8 actual enrollment of fewer than six hundred pupils; a medium
- 9 school district is a district with an actual enrollment that
- 10 is at least six hundred pupils, but less than two thousand
- 11 five hundred pupils; and a large school district is a district
- 12 with an actual enrollment of two thousand five hundred or more
- 13 pupils.>
- 3. Page 3, line 9, after <moneys> by inserting <credited
- 15 to the therapeutic classroom incentive fund established under
- 16 subsection 5>
- 17 4. Page 4, line 31, by striking <2022> and inserting <2023>
- 18 5. Page 5, line 3, by striking <2021> and inserting <2022>
- 19 6. Page 11, by striking lines 8 through 24.
- 7. Page 11, by striking lines 30 through 32 and inserting
- 21 <or criminal liability which might otherwise be incurred or>
- 22 8. Page 12, by striking lines 1 through 5.
- 23 9. Page 12, by striking lines 8 through 12 and inserting:
- 24 <NEW SUBSECTION. 4. A school employee's employer and the
- 25 board of educational examiners shall not engage in reprisal or
- 26 retaliation against a school employee who, in the reasonable
- 27 course of the employee's employment responsibilities, comes
- 28 into physical contact with a student in accordance with this
- 29 section.>
- 30 10. Page 12, line 15, by striking <2020> and inserting
- 31 <2021>
- 32 ll. Page 12, line 16, by striking <2021> and inserting
- 33 <2022>
- 34 12. Page 12, by striking line 35 and inserting <beginning

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35 July 1, 2021, and ending June 30, 2022, the following>

- 1 13. Page 13, line 9, by striking <2020> and inserting <2021>
- 2 14. Page 13, line 10, by striking <2021> and inserting
- 3 <2022>
- 4 15. By renumbering as necessary.